Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages you went through, everything you did, your feelings throughout the experience, the challenges you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases:

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| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
| …  The beginning of my use of the podcast was a little difficult, but after that I resorted to YouTube to find out how to use it and add music. |
| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| ...  I used the YouTube program as I mentioned in the previous question. In addition, I used a site to convert music from video to mp3. With the help of a friend of mine. |
| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |
| ..  In fact, I was happy with my work for the podcast, until I went to my mum, dad and my brothers to tell them that I had taken the BBC radio to our home (: |

2. What challenges did you face in the three phases?

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| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
| …  I had difficulty adding music at the beginning and end of the song and reducing the volume to and from the other |
| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |
| ...  It took me a lot of time using the program, about two and a half hours, because I took a lot of time to understand the use of the program from YouTube. |
| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
| ..  There are really no difficulties. |

3. What suggestions do you have to overcome the challenges you faced (if any)?

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| Phase 1.  **What can you suggest to help overcome the challenges faced in phase 1?** |
| …  It was suggested that everyone should pay attention to the teacher's explanation and would not need to take much time to understand the program from other sources. Because the first stage is a bit difficult |
| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |

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| ...  Pay close attention while transferring the music and verify that the music is in mp3 format. |
| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
| ..  You must pay attention during the completion of the work that your work is finished in the best way, and make sure of the format of your audio and music recording. |

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Part 2.

1. What do you think about student-generated podcasting as a learning approach?

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| Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| …  I expect that it is a very useful title, not necessarily that it is not suitable for students or that the college will not benefit from it, but rather an increase in knowledge and conscientiousness about knowing how people record their votes on the radio.  A few difficulties |
| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| ...  I expect that it is appropriate to increase the additional salary for students who suffer from a lack of living, not more than that.  None |
| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |

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| ..  I don't expect a program to focus on a lot of student-centered learning, just for fun and increased knowledge.  I don't think so |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| …  I expect the podcast to focus a lot on technology and the development towards it, in terms of its use rather than the old radio networks.  No |